
ARGYLL AND BUTE COUNCIL

COMMUNITY SERVICES COMMITTEE

EDUCATION

25 AUGUST 2022

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

1.0 INTRODUCTION

- 1.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.
- 1.2 With a view to providing further information than that contained within the Annual

Identifying and sharing examples of effective practice

HMIE also continued to have a focus on safeguarding and child protection in each visit.

- 4.2 HMIE acknowledged the pressure establishments continued to face at that time. Taking account of this they asked establishments to self-nominate to participate in a recovery visit. Eight Argyll and Bute schools and settings volunteered following discussion with the relevant Education Officer:

Rothesay Joint Campus
Tobermory High School
Cardross Primary School
Luss Primary School
Port Ellen Primary School

Strone Primary School
Willowview ELC

- 4.3 The visits were of a hybrid nature with both online meetings and face to face engagements. Visits were arranged over two days within a given week, all took place from May 2022 to June 2022. Each visit was supported by a member of the Central Team.
- 4.4 HMIE did not report on specific quality indicators or assign summative grades as part of the visits. Following the visit, HMIE provided

- 5.2 As the programme of inspections resumes, HMIE will continue to be responsive to the pressures and challenges that the education system is facing while continuing to give priority to the needs and experiences of children and young people.
- 5.3 As required for the National Improvement Framework, HMIE will report on and provide grades for the following Quality Indicators (QIs) as part of the full model of inspections i.e. inspections which take place over a full school week:

QI 1.3 leadership of change
QI 2.3 learning, teaching and assessment
QI 3.1 ensuring wellbeing, equality and inclusion; and
QI 3.2 raising attainment and achievement

Short model inspections, which are shorter visits to schools, typically over two and a half days, will focus on two QIs:

QI 2.3 learning, teaching and assessment; and
QI 3.2 raising attainment and achievement

HMIE will also continue to have a focus on safeguarding in every inspection.

- 5.4 In inspections of early learning and childcare settings, HMIE will continue to use the equivalent QIs from *How good is our early learning and childcare?*
- 5.5 HMIE will use predetermined criteria to select the annual sample of full model inspections. This criteria takes account of the context and characteristics of schools, including the type of school, deprivation and balance across local authorities. For short model inspections, they place an increased focus on the length of time since the last inspection as well as context and characteristics.

6.0 CONCLUSION

- 6.1 In summary, 3 reports are available for the Thematic Inspections which took place during the period of September 2021 to December 2021.
- 6.2 A further report on inspection outcomes, when the programme of ELC and school inspections resumes, will be presented to the next Community Services Committee.

7.0 IMPLICATIONS

- 7.1 Policy T etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in the quality of that school education.

